

APPENDIX I

DATA CAPTURING FORM

I. DEMOGRAPHIC DATA:

1. Age: _____ years
2. Sex:
3. Programme of study:
4. Level of study:
5. **Present clinical Rotation** (Check the one that applies):
In-Patient department Out-Patient Department
6. Number of visits by University of Ghana lecturers:

II ABOUT YOUR CLINICAL EDUCATOR

7. Sex of your current Clinical Educator
8. Does your clinical educator have any teacher's training? (Check the one that applies)
Yes
No
Don't Know
9. Specialty of Clinical Educator:

APPENDIX II

McGill Clinical Teachers' Evaluation Tool

Please indicate your opinion of the clinical tutor who takes you in the clinic

My Clinical teacher:	Very Strongly Disagree (1)	Strongly Disagree (2)	Disagree (3)	Agree (4)	Strongly Agree (5)	Very Strongly Agree (6)
1) Is enthusiastic and understanding						
2) Seems interested in social and psychological aspects of illness						
3) Inspires confidence in his/her knowledge of subject						
4) Emphasizes concepts rather than factual recall						
5) Poses problem for me to solve						
6) Provides opportunity for discussion						
7) Encourages me to think						
8) Attitudes to patients fit my concept of professional behavior						
9) Occasionally challenge points presented in text and journals						
10) Is usually well prepared for teaching sessions						
11) Conveys enjoyment of associating with me and my colleagues						
12) Provides feedback and direction						

13) Displays good judgment in decision making						
14) Deals with colleagues and staff in a friendly manner						
15) Teaching is suited to my level of sophistication						
16) Invites comments rather than providing all the answers						
17) Is interested in helping students to learn						
18) Presents divergent viewpoints for contrast and comparison						
19) Is clear and understandable in explanations						
20) Encourages me to ask questions						
21) Emphasizes problem-solving approach rather than solutions per se						
22) Dependability of attendance is good						
23) Encourages me to take responsibility for my own learning						
28) Emphasizes clinical skills, not lab tests for patient management						
25) Is usually readily available for discussion						

APPENDIX III

This is the adopted form of the questionnaire.

Indicate your opinion about each questionnaire statement by checking:

- SA if you STRONGLY AGREE
- A if you AGREE
- D if you DISAGREE
- SD if you STRONGLY DISAGREE

That it describes what this clinical placement is ACTUALLY like.

		Strongly Agree	Agree	Disagree	Strongly Disagree
1	The clinical educator considers students' feelings.				
2	The clinical educator talks rather than listens to students.				
3	Students look forward to coming to clinical placement.				
4	Students know exactly what has to be done in this unit.				
5	New ideas are seldom tried in the unit.				
6	All staff in the unit are expected to do the same work in the same way.				
7	The clinical educator talks individually with students.				
8	Students put effort into what they do in the unit.				
9	Students are dissatisfied with what is done in the unit.				
10	Getting a certain amount of work done is important in this unit.				
11	New and different ways of teaching students are seldom used in the unit.				
12	Students are generally allowed to work at their own pace.				
13	The clinical educator goes out of his/her way to help students.				
14	Students "clock watch" in this unit.				
15	After the rotation, the students have a sense of satisfaction.				
16	The clinical educator often gets sidetracked instead of sticking to the point.				
17	The clinical educator thinks up innovative activities for students.				
18	Students have a say in how the rotation is spent.				
19	The clinical educator helps the student who is having				

	problems with work.				
20	Students in the unit pay attention to what others are saying.				
21	This clinical placement is a waste of time.				
22	This is a disorganised clinical placement.				
23	Teaching approaches in this unit are characterised by innovation and variety.				
24	Students are allowed to negotiate their work load in the unit.				
25	The clinical educator seldom goes around to the unit to talk to students.				
26	Students seldom are involved with the process of handing over to staff in the ward for the next shift.				
27	This clinical placement is boring.				
28	Unit assignments are clear so that the students know what to do.				
29	The same staff members (clinical educators) works with the students for most of the placement.				
30	Teaching approaches allow students to proceed at their own pace.				
31	The clinical educator is not interested in students' problems.				
32	There are opportunities for students to express opinions in this ward.				
33	Students enjoy coming to this unit.				
34	Clinical educators are often punctual.				
35	The clinical educator often thinks of interesting activities.				
36	There is little opportunity for student to pursue his / her particular interest in this unit				
37	The clinical educator is unfriendly and inconsiderate towards students.				
38	The clinical educator dominates debriefing sessions.				
39	The clinical placement is interesting.				
40	Workload allocation in this unit are carefully planned.				
41	Students seems to do the same type of tasks in every rotation.				
42	It is the clinical educator who decides the students' activities in the ward.				