

## AJHPE 1670: Supplementary file

### Appendix 1: Examples of Scoring Options

No.	Statement	State the Documented evidence E.g. Document 5.1 of 2015	Suggested Response	Your Suggestion: Alternate Scoring system
1.	Which DoH policies inform your physiotherapy clinical education programme		<ul style="list-style-type: none"> <li>· All required policies (specify)</li> <li>· Some (specify)</li> <li>· None</li> </ul>	
2.	Describe the clinical exposure that students experience in your institution		<ul style="list-style-type: none"> <li>· Wide</li> <li>· Selected</li> <li>· Narrow</li> </ul>	
3.	Is a comprehensive orientation programme undertaken at the clinical site when students start each clinical rotation?		<ul style="list-style-type: none"> <li>· Yes</li> <li>· Partly</li> <li>· No</li> </ul>	

### Appendix 2: Summary of Comments from Delphi Round 3

Synopsis of Comments Received from the Participants of Delphi Round 3
<ul style="list-style-type: none"> <li>▪ “The scoring options do not align with the question” (<i>most of the discrepancies arose from the open-ended questions</i>)</li> <li>▪ Space must be allocated for open-ended questions (<i>space was available</i>)</li> <li>▪ Respondents should have the ability to choose more than one scoring option for certain questions</li> <li>▪ The tool is still too long – some questions may be redundant, and some questions can be combined</li> <li>• Guidance must be provided regarding the amount of time that is required to complete the tool and, which documents are required to complete the tool (<i>this was done in the instructions to the participants</i>)</li> </ul>