

Supplementary Table 4: Barriers to curriculum integration of ESH

Barriers	R1 Score (%)
Lack of educators who are knowledgeable about sustainable health care	26 (96)
Lack of understanding about the relevance of sustainability teaching to healthcare	25 (93)
Too many competing educational interests	24 (89)
Lack of faculty leadership on sustainability	23 (85)
Lack of time / space in the teaching curricula	23 (85)
Lack of certainty about where to locate sustainability teaching in the curricula	21 (78)
Lack of teaching & learning resources for sustainable health care	20 (74)
Difficulty in assessing learning about sustainable health care.	17 (63)